

Deutsche Altertumskunde (4)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 74 pages. Original publisher: Washington, D. C.: U. S. Dept. of Education, Office of Educational Technology, 2005 OCLC Number: (OCoLC)70857629 Subject: Internet in education -- United States. Excerpt: . . . No Child Left Behind created new standards of accountability. Students have to demonstrate improvement over time and be pro cient in reading and mathematics. Importantly, achievement gaps between different socio-economic backgrounds must be identi ed - and closed - so that all children regardless of race and income level can read and do mathematics at grade levels by 2014. This single piece of legislation has fundamentally altered the education landscape. Its premise - that all children can learn - is profound in its simplicity but multifaceted in its implementation. President Bushs FY2005 budget for education represents continuing increases of federal education spending to historic levels with a 49 percent increase (from FY 2001-2005) for elementary and secondary 11 education, including but not limited to: Average Expenditures Per Pupil (for Fall Enrollment) 13. 3 billion in Title I funding for disadvantaged 9500-students, for a total that represents a 52 percent 8, 745 increase...





Reviews

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